

Leading and engaging academic staff in the internationalisation of the curriculum (IoC): The University of Queensland (UQ) experience

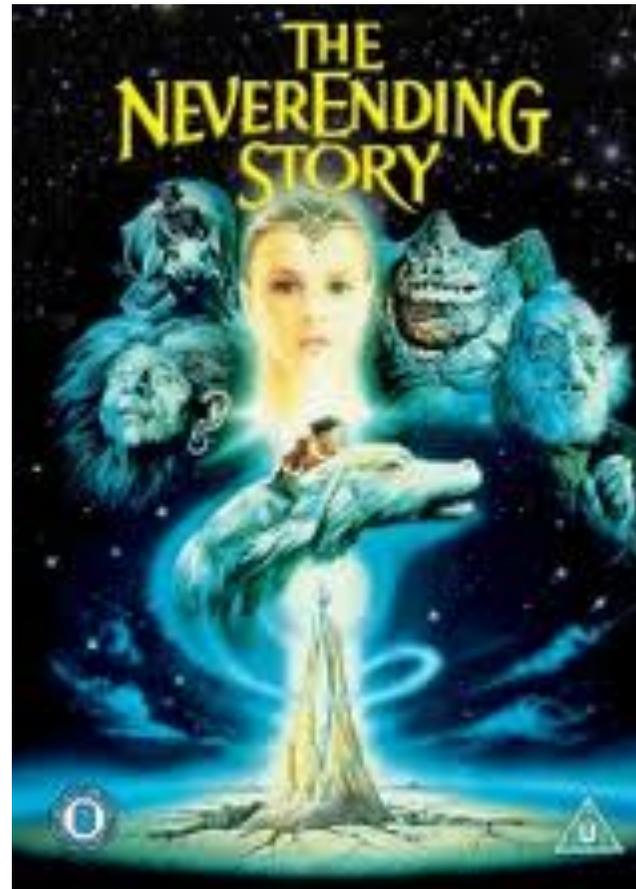
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Australia

IoC at UQ: A never ending story



Institutional and disciplinary dimensions

A conceptual framework of internationalisation of the curriculum



UQ: the institutional story

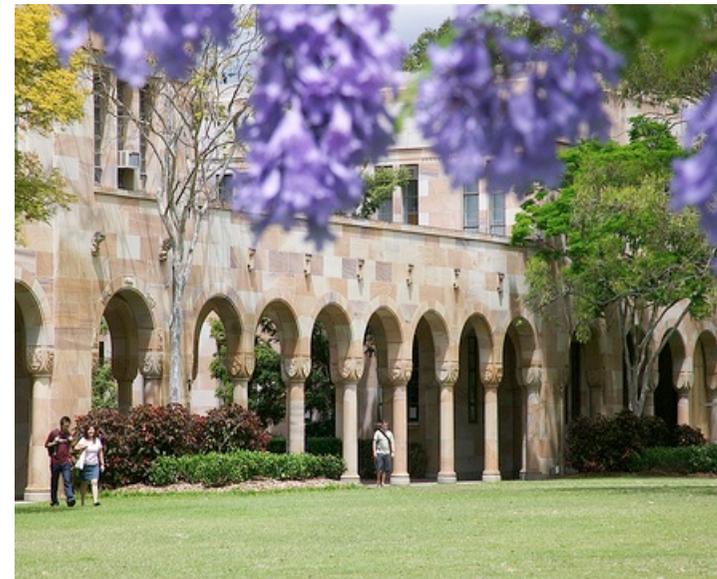
A member of 'Group of 8' research-intensive universities

Prioritises high performance in research and teaching

Rewards Schools, individuals & teams for quality teaching

Created career paths for scholarship of teaching

Supports ongoing A.D. through the Professional Learning Framework



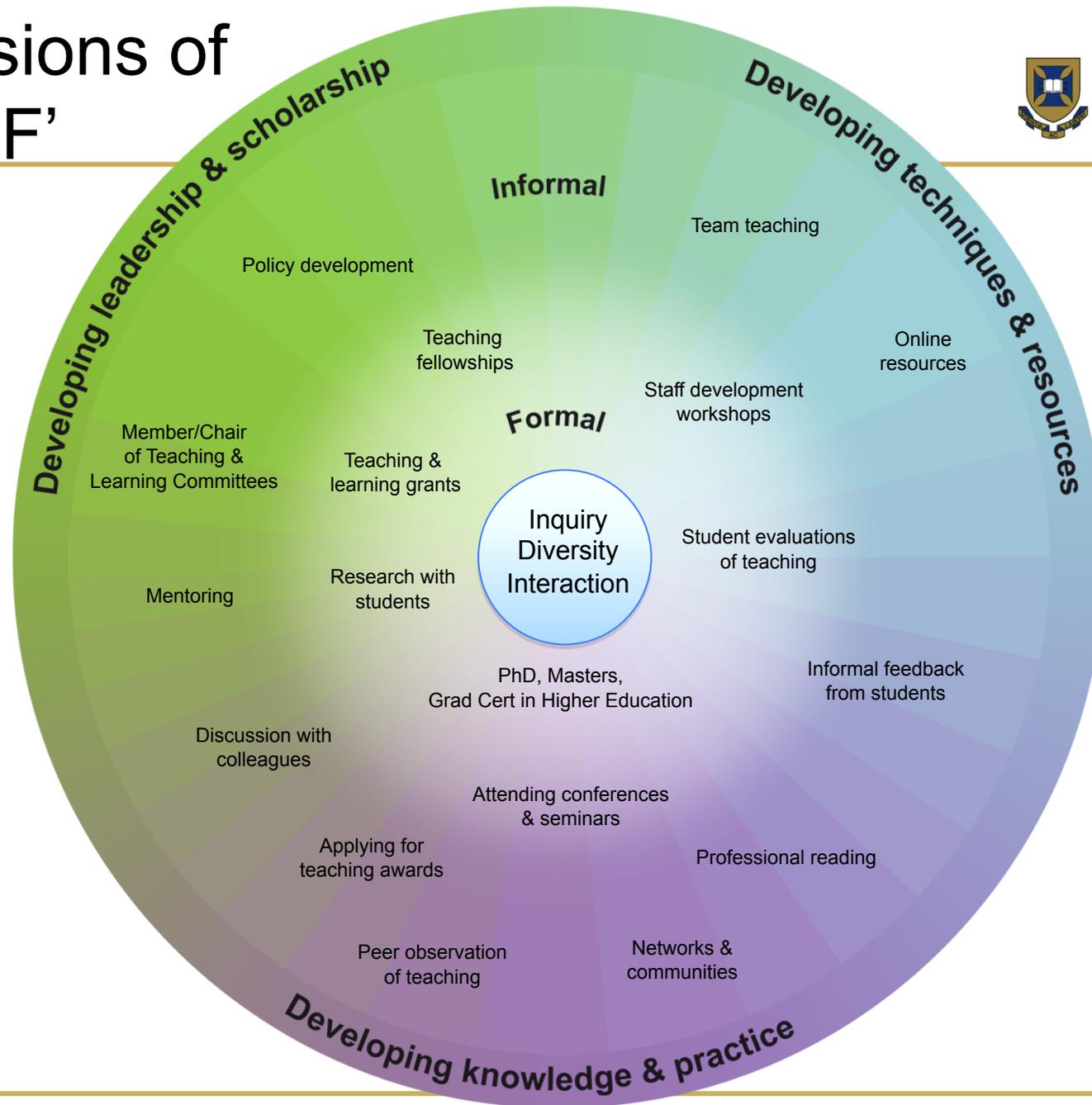
What is academic 'staff development' at UQ?

Staff-centred - ongoing professional learning,
geared to career life-cycle of academics

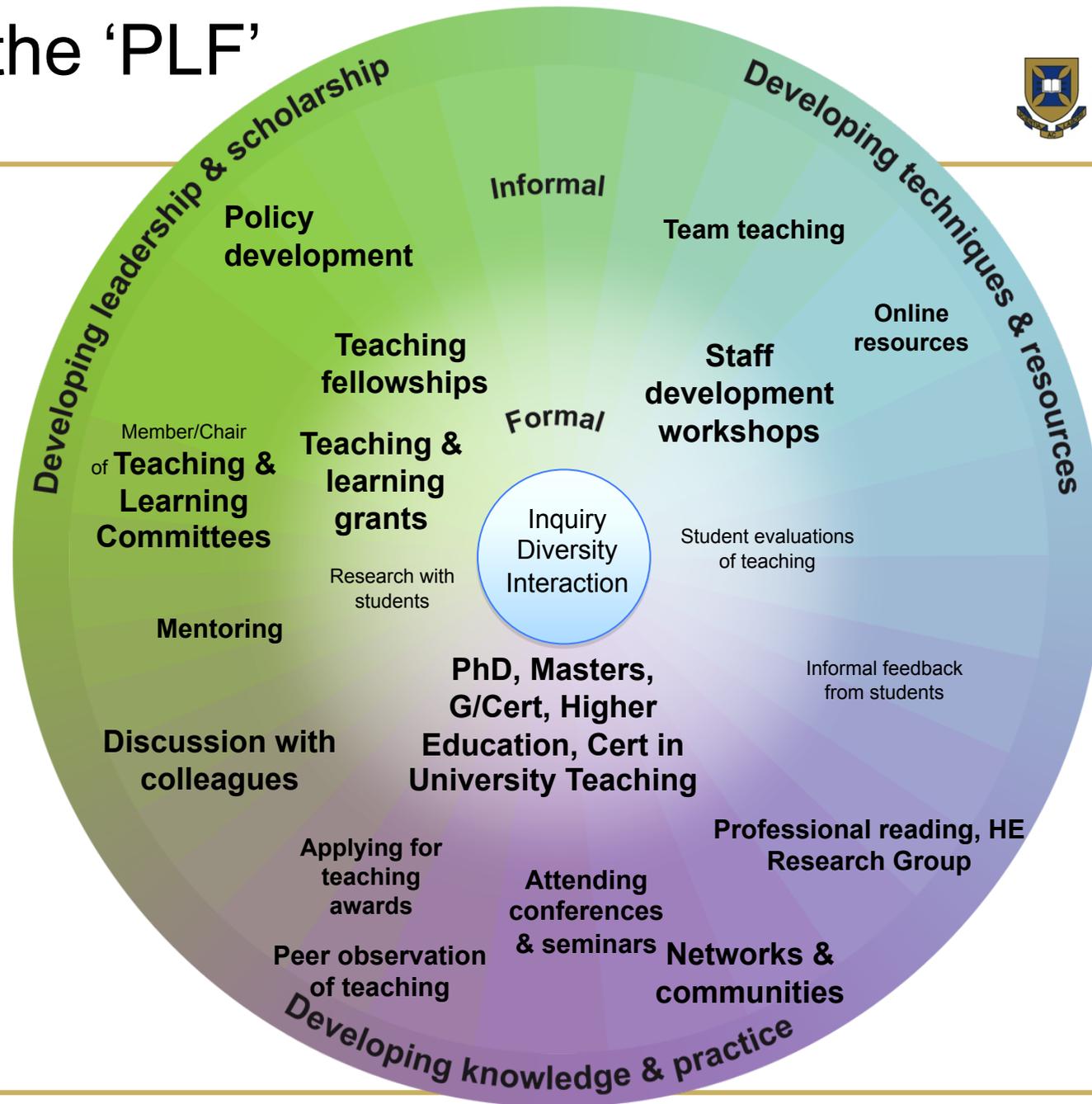
UQ's Professional Learning Framework for
Academic staff, based on

1. *Inquiry*
2. *Interaction*
3. *Diversity*

Dimensions of the 'PLF'



IoC in the 'PLF'



So what's the problem?

AUQA and 'The Usual Suspects'



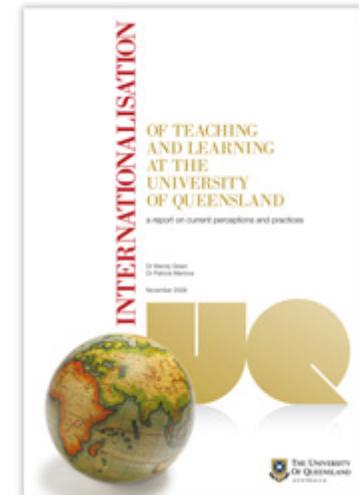
The gap between intention & practice



FAQs in UQ Faculties & Schools*

What does it *really* mean (at UQ)?

What does it look like in my discipline?



*Findings: *Internationalisation of Teaching and Learning at UQ: A Report on Current Perceptions and Practices* (Green & Mertova, 2009)

http://www.tedi.uq.edu.au/sites/default/files/loTL_UQ_web.pdf

Comprehensive Internationalization at UQ

Commitment and action to integrate international, global and comparative content and perspective throughout the teaching, research and service missions of higher education (John Hudzik).

Regarding T&L

- Achieving benefits in core learning outcomes
- Becoming an institutional imperative not just a desirable possibility.

Activities (Teaching and Learning)

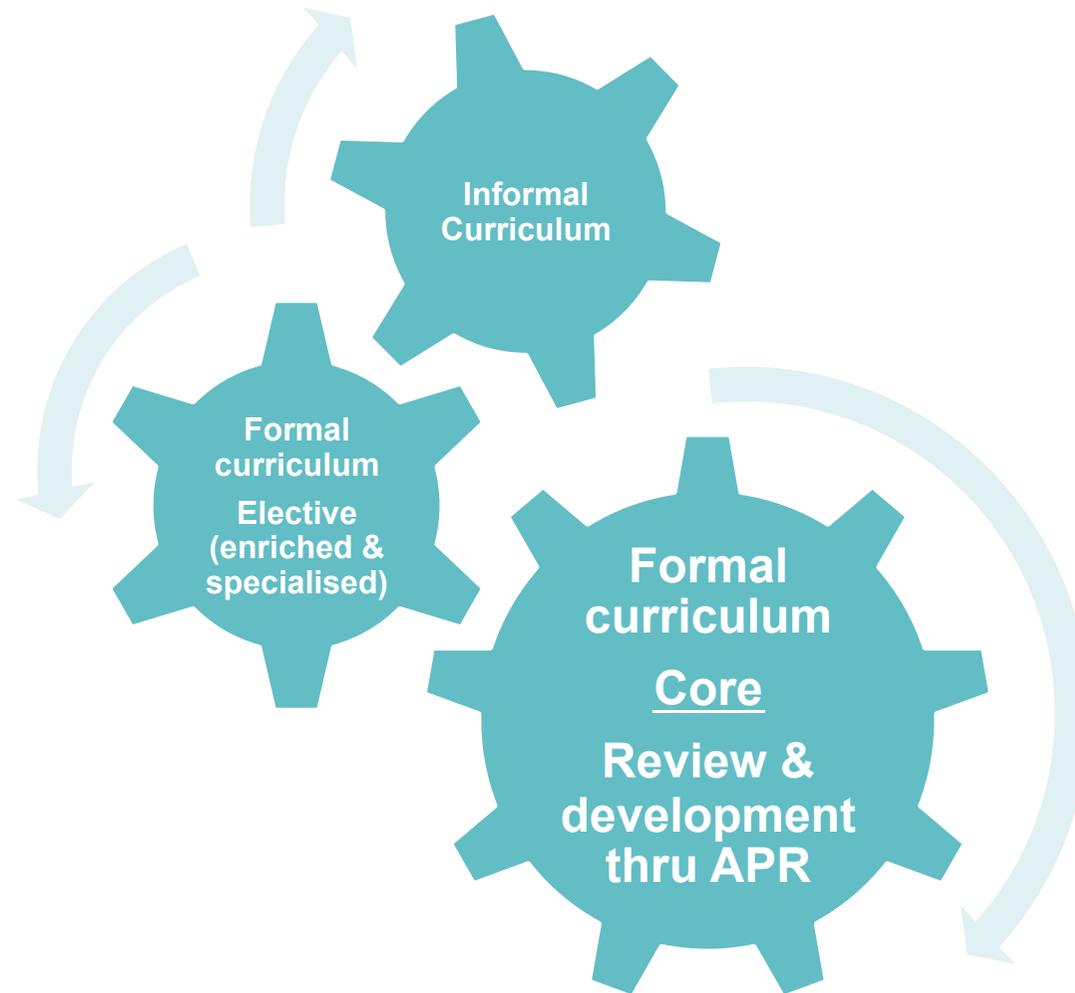
2011

- Participating in Betty Leask's 'IoC in Action' project
- English Language Proficiency Report (ELP)

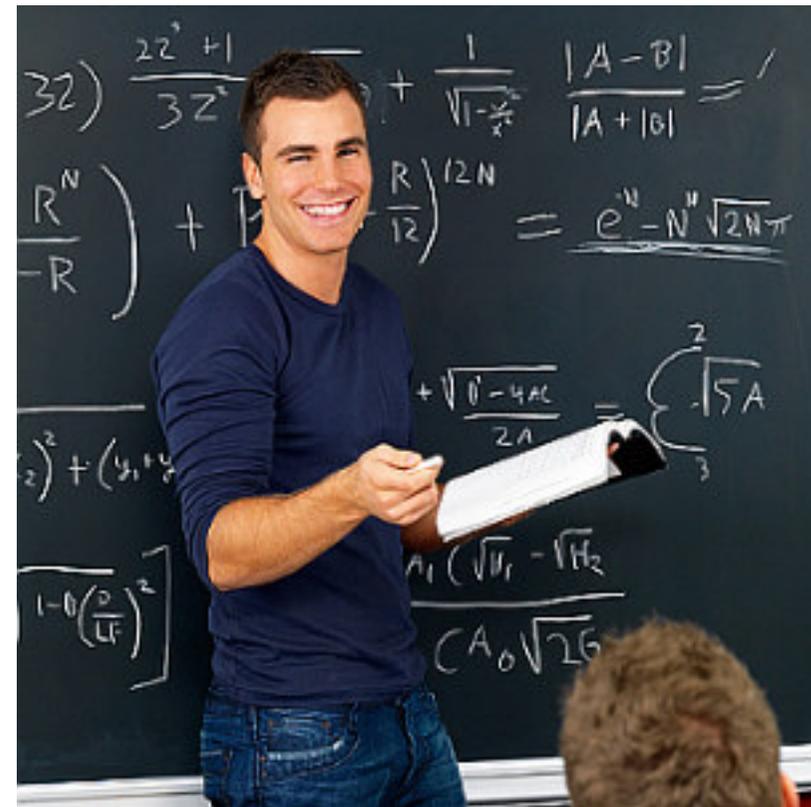
2012

- John Hudzik as Keynote at T&L Week
- IoC Working Group (T&L Committee)
- ELP Working Group - Concurrent support review
- Student Mobility Working Group (T&L Committee)

Proposed framework for comprehensive internationalisation of T&L at UQ



UQ disciplinary stories



'IoC in Action' (at UQ)

Betty Leask, ALTC National Teaching Fellowship

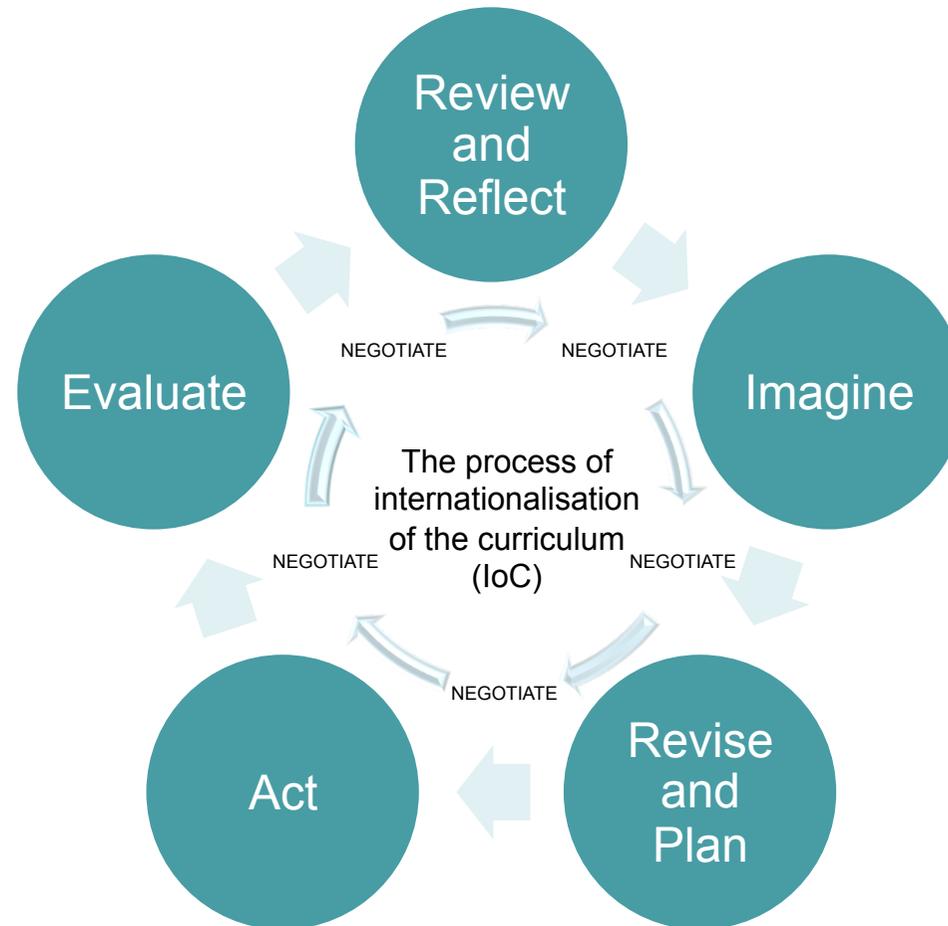
How can we internationalise the curriculum in this discipline area in this particular institutional context and ensure that, as a result, we improve the learning outcomes of all students?'

13 Australian universities

Disciplines – Nursing; Journalism; Social Sciences; Public Relations;
Management; Accounting; Applied Science; Medicine

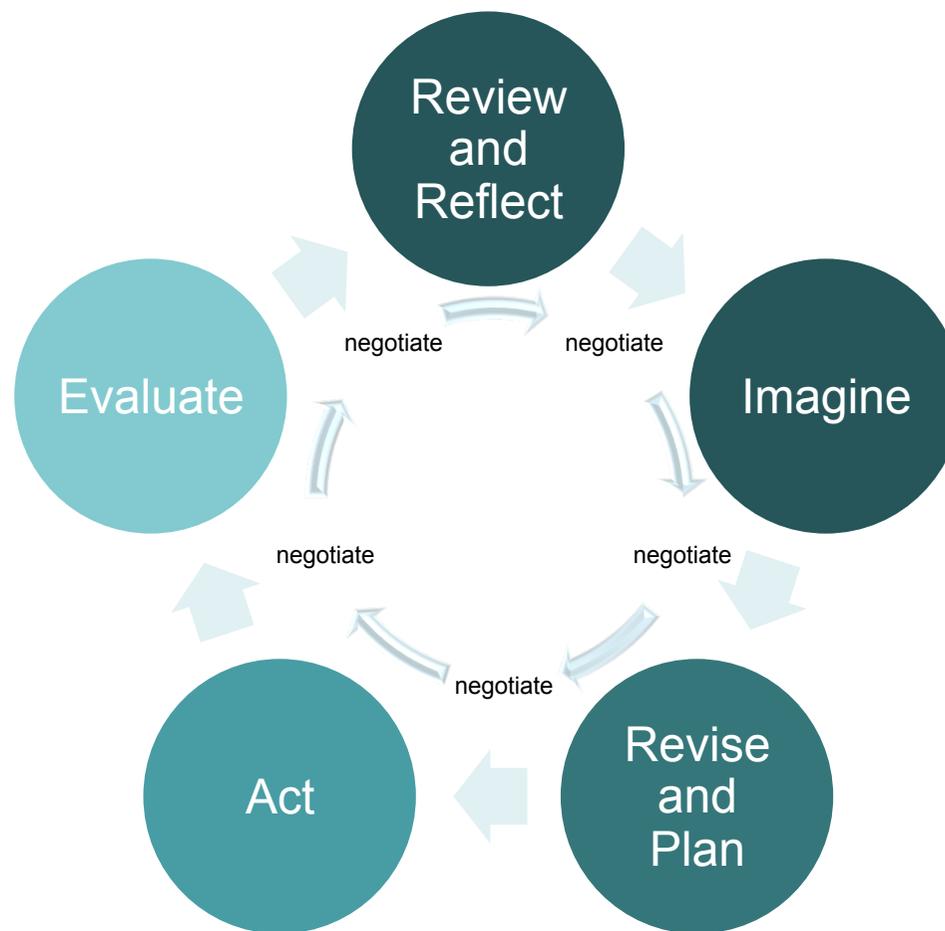
At UQ – Nursing/Midwifery and Journalism/Communications

A CYCLICAL, EVOLUTIONARY PROCESS AIDED BY THE QIC REFLECTIVE TOOL (LEASK 2011)



The role of the facilitator in the process of IoC is critical to ensuring the success of the process. One of the most important skills is that of negotiation

THE PROCESS IN PRACTICE AT UQ JOURNALISM/COMMUNICAITONS & NURSING/MIDWIFERY



Snapshot of IoC cycle in two disciplines

Journalism/Communications

Review – using QIC

Who: HoS & 3 ‘champions’
reporting back to clusters &
School

Finding: pockets of good IoC, but
students have difficulty
synthesising/building

Focus: de-westernisation

Questions: what does de-
westernisation & inclusion mean
in J&C?

Progress to date: 2 projects (CI &
D-W); student survey &
conceptual paper

(Point of contact – Rhonda Breit)

10/15/12

Nursing/Midwifery

Review – using QIC

Who: whole of School inc
clinical staff, led by Prog Dir

Finding: pockets of good IoC,
but students have difficulty
synthesising/building

Focus: intercultural dimension

Questions: what does
intercultural competence
mean in our discipline/s?

Progress to date: focus group
to probe identified issues
(staff dev & curriculum
integration across prog)

(Point of contact – Victoria Kain)

Where to next?

Finalise recommendations to align IoC with
Academic Program Review

Introduce Awards specifically for IoC

Develop 'IoC @ UQ' website

Extend and refine 'IoC in Action' case studies
& resources, with new disciplinary/program
volunteers

Develop IoC mentors @ UQ

What have we learnt so far?

The value of;

- Developing within each discipline
- Good facilitation
- Linking to external expertise & resources
- Taking a ‘whole of Program’ approach
- Providing a catalyst & goals/deadlines
- Recognising & rewarding good practice
- Creating cross-disciplinary conversations
- Fostering a scholarly approach (action research)

And most importantly...

